Visualizing Post-Traditional
Age Students
ECU

PRESENTATION GOALS

1. Refresh audience on the Adult Learner initiatives that have been successful at ECU
   - Institutional Policy, UNCSO Supported Initiatives, ECU Programs
2. Present the post-traditional age student profile and performance metrics dashboard at ECU
3. Show enhancements to the dashboard
4. Engage with audience and get feedback/ideas!

Non-Traditional/Post-Traditional Students

- Age
  - 25 and Older
- Responsibilities
  - Careers
  - Families
- Need
  - Job Force

ECU Initiatives

Forgiveness

- Updated policy: Readmission and matriculation not required

Grade Replacement

- Previous policy: Limits based on course level and pre-requisite sequencing
- Updated policy: Both limits removed

Catalog Time Limit

- Academic Appellate Committee made aware of implications of catalog time limit on Partway Home population and viewed appeals with more favorable decisions

Finish in Four

- Allowed courses to share between major and General Education requirements
- Reduction in General Education requirements from 42 to 40 hours

Non-Traditional/Post-Traditional Committee

Task force devoted to the needs of this important population

Enrollment | Retention | Success

Areas of Focus:

- Accessibility – Financial Focus
- Accessibility – Outreach
- Program Offerings and Pedagogy
- Operational Change
- Partnerships

Non-Traditional/Post-Traditional Student Data

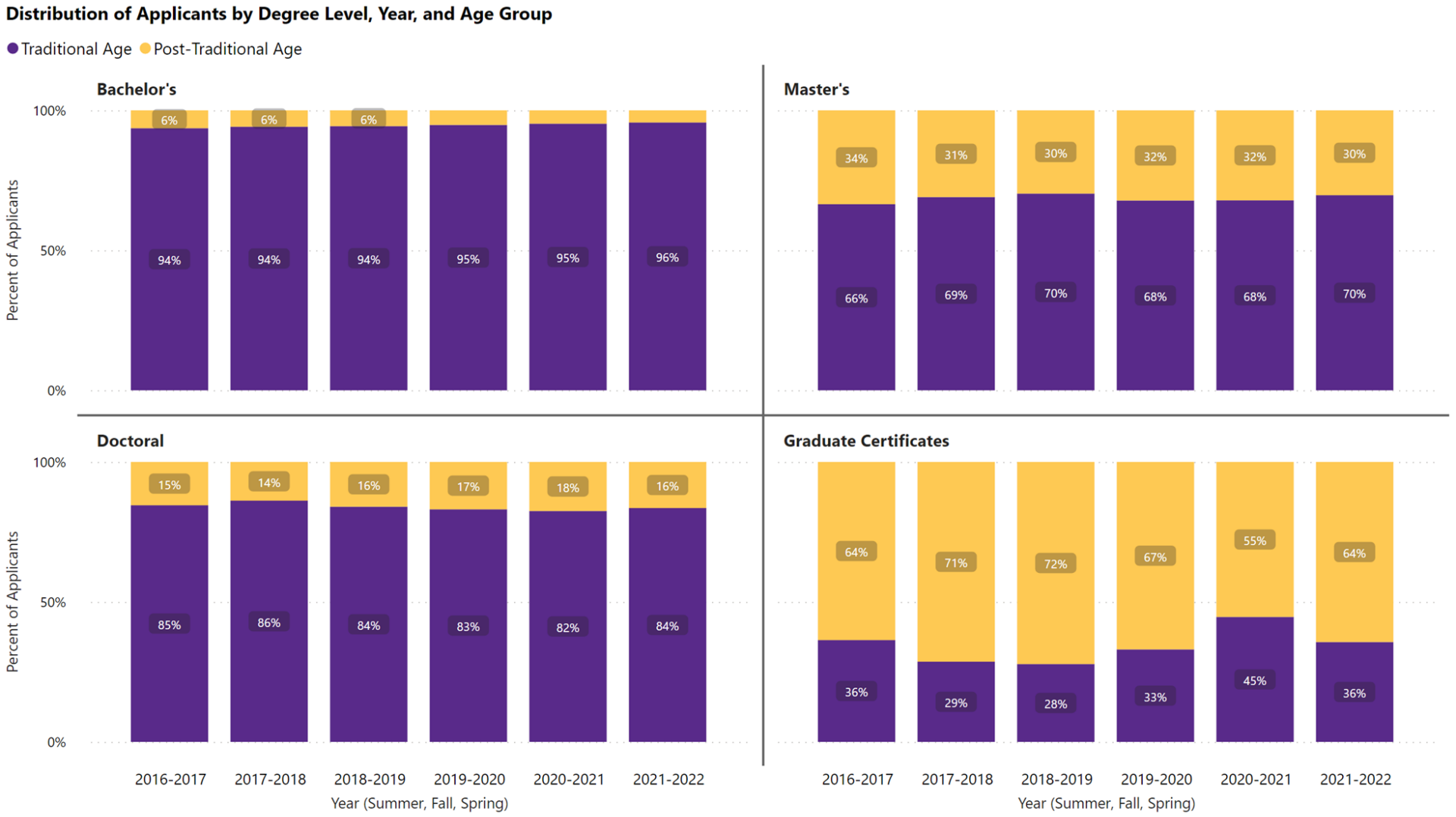
- Scope
  - Complete student lifecycle (applied, admitted, enrolled, graduated)
  - All admit types
  - All degree levels
    - Exclude non-degree, second-degree Bachelor's
- Special Interests
  - Comparison to traditional age
  - Barriers to success and progress

- Undergraduate NT/PT Age = 25 or Older
- Graduate NT/PT Age = 30 or Older

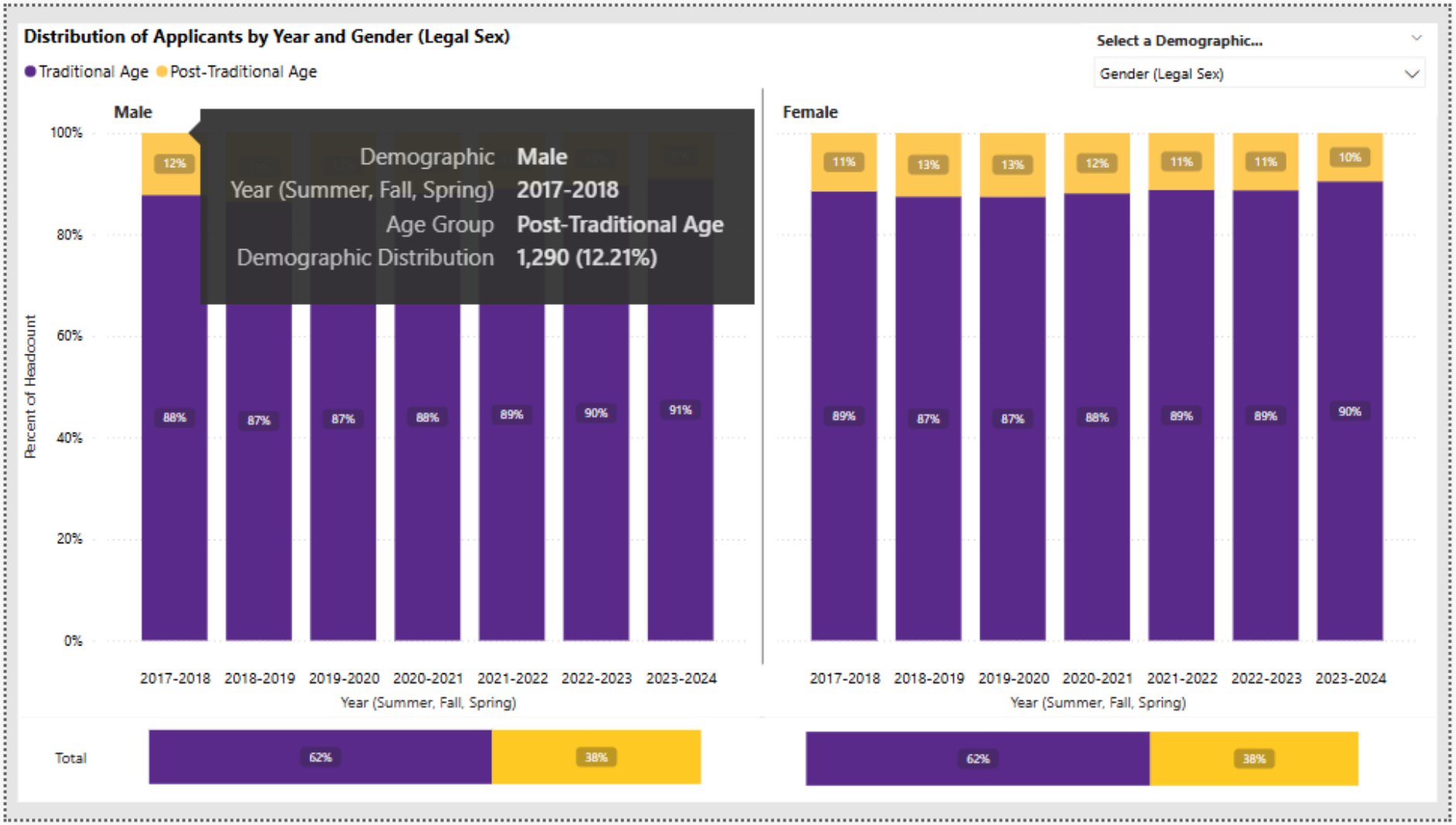
Non-Traditional/Post-Traditional Student Data

- Dashboard contains 8 tabs:
  - Overview (Updated)
  - Degree Level (Updated)
  - Demographics (Updated)
  - Admissions Funnel
  - Top Program
  - Major Changes
  - Success Rate
  - Notes & Definitions

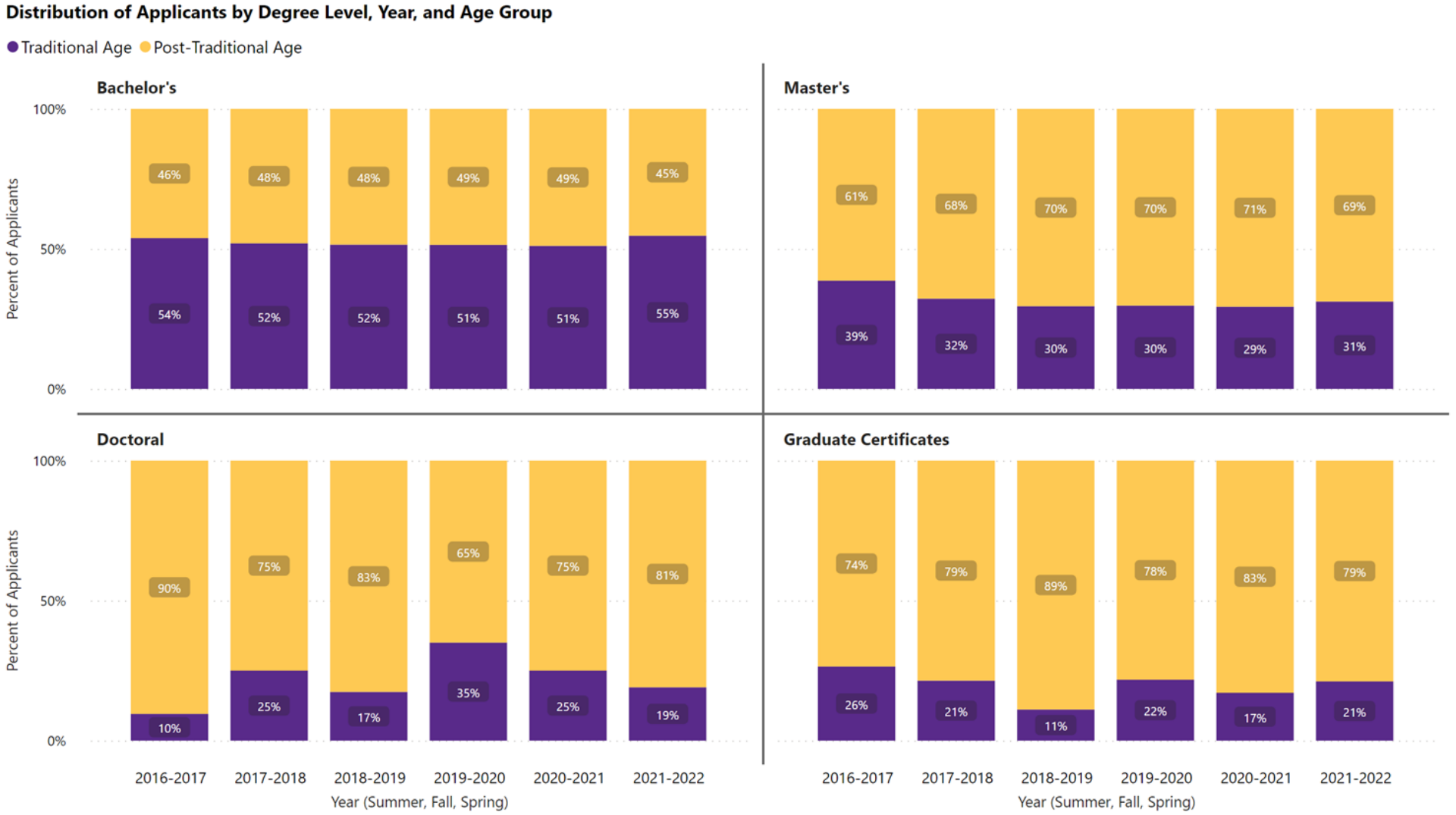
Overview - New Applicants



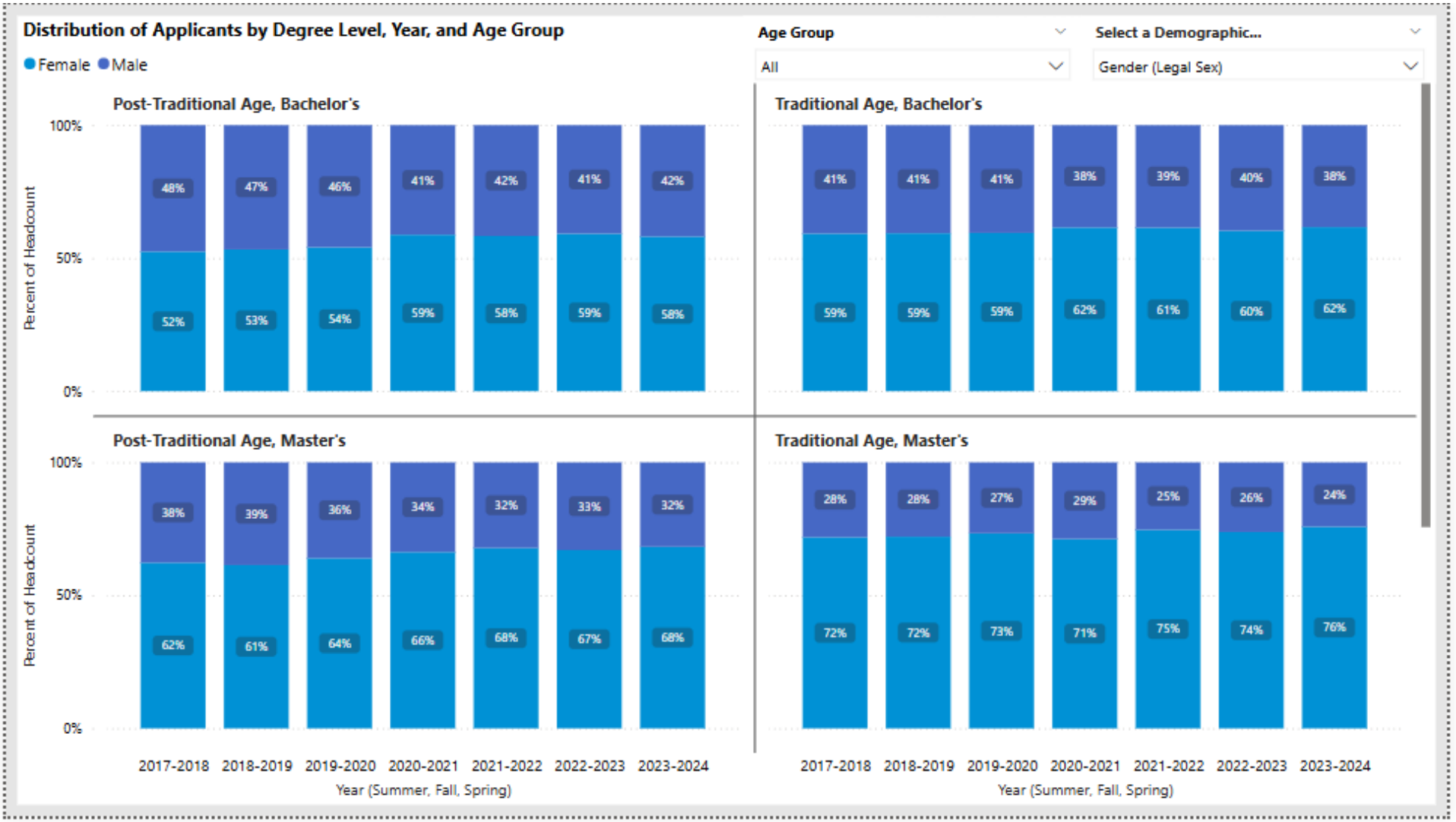
Overview - New Applicants (Revised)



Readmit Applicants



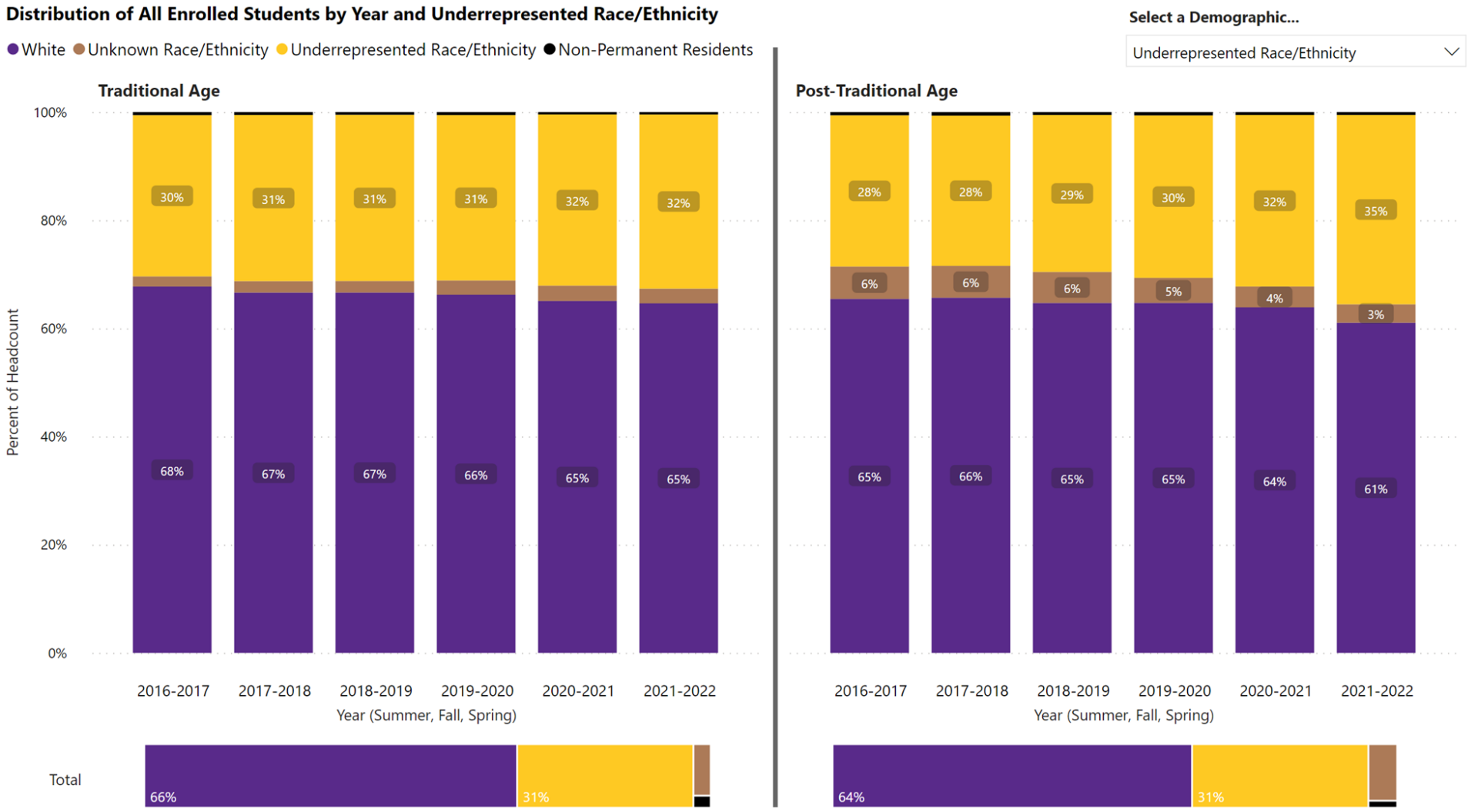
Readmit Applicants (Revised)



Gender - All Enrolled Bachelor's Students

Gender - All Enrolled Bachelor's Students Applicants (Revised)

URM - All Enrolled Bachelor's Students



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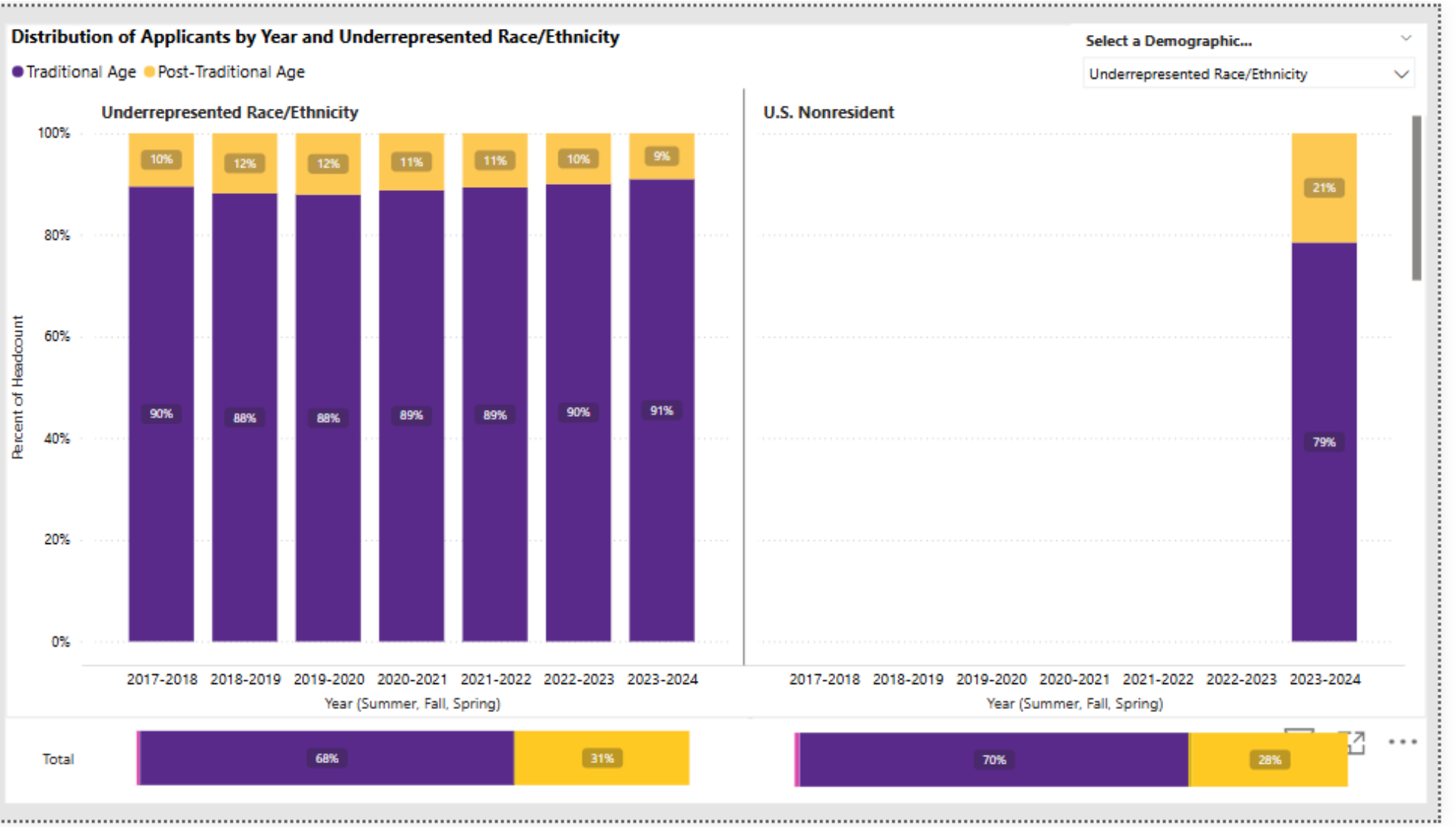
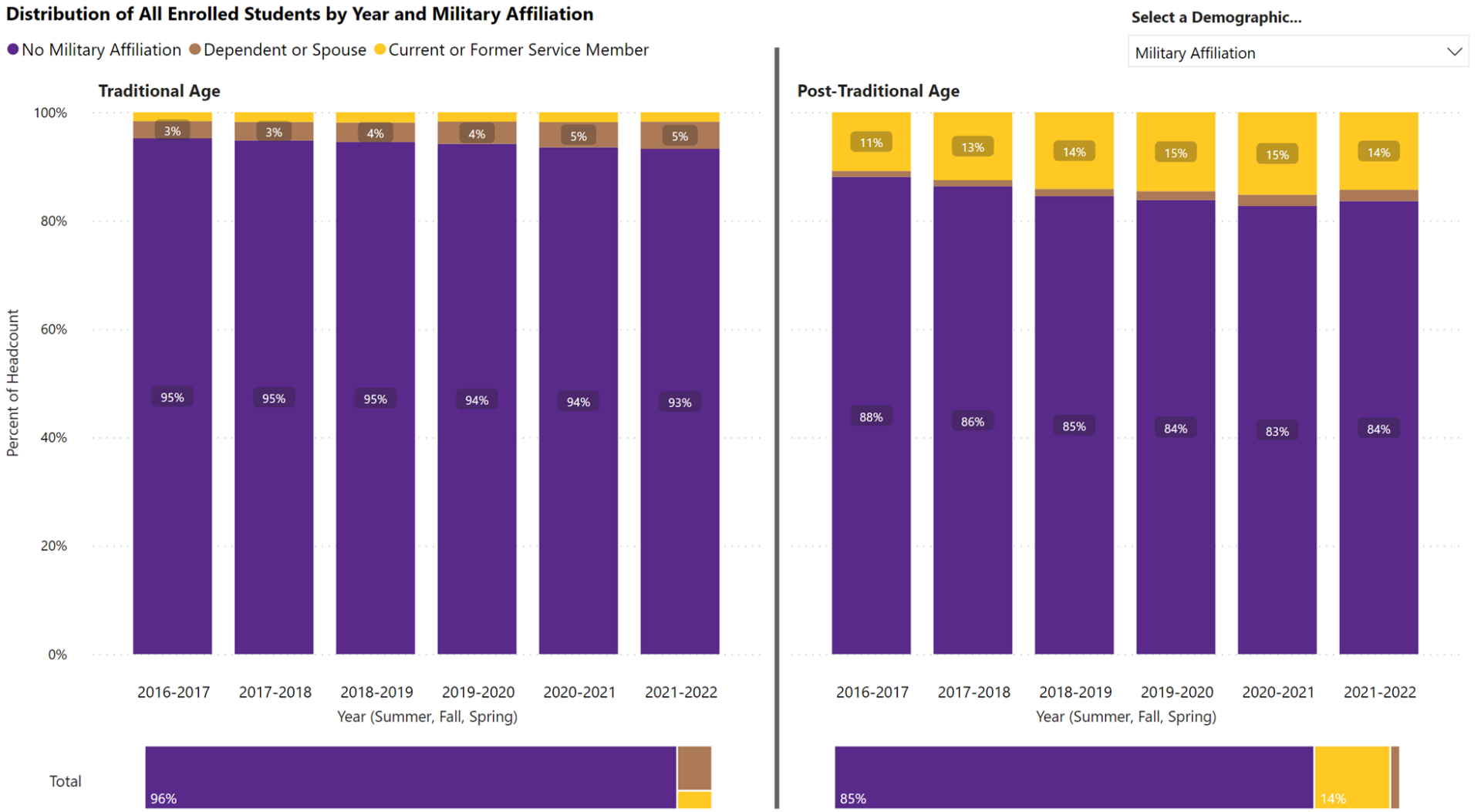


Military - All Enrolled Bachelor's Students



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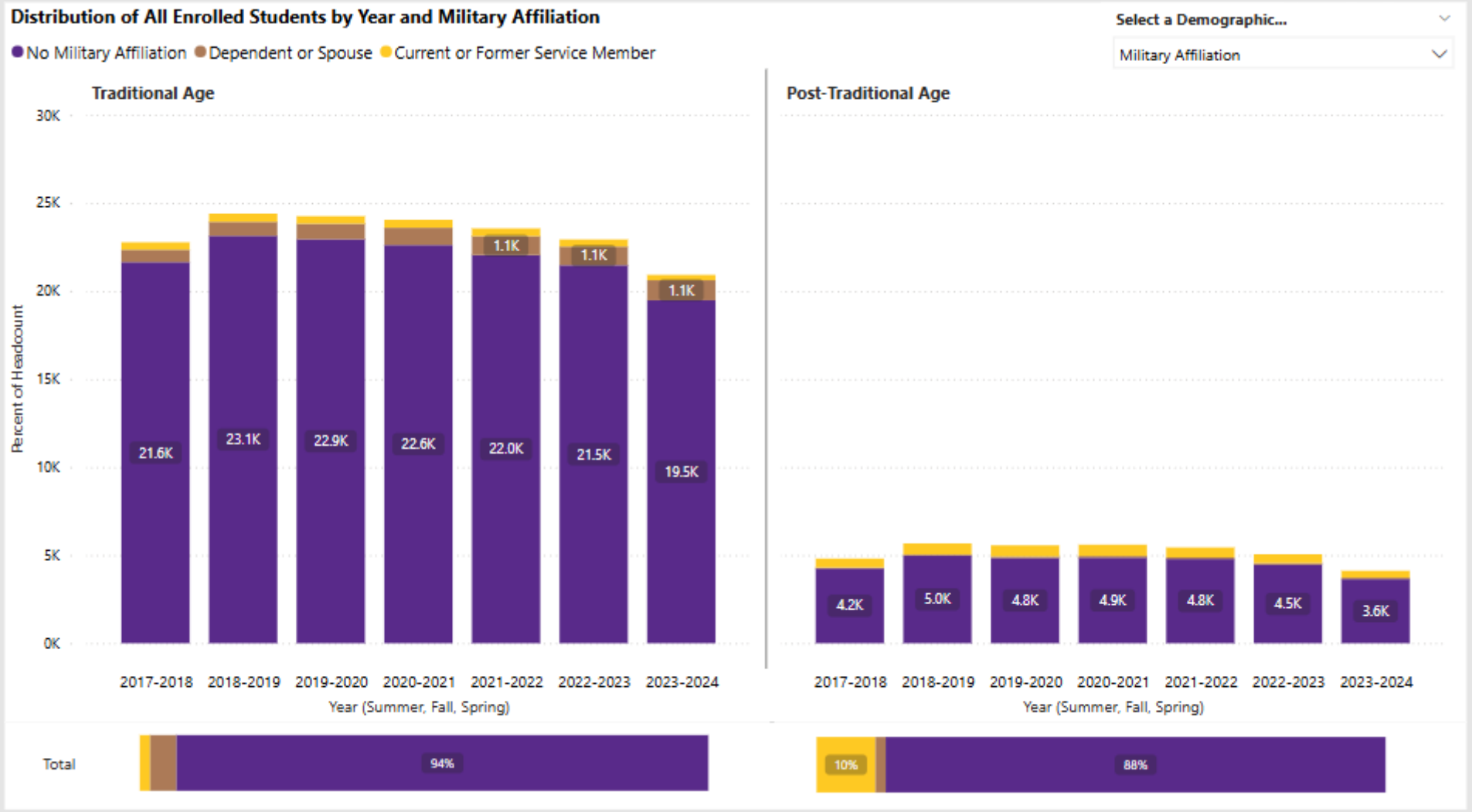
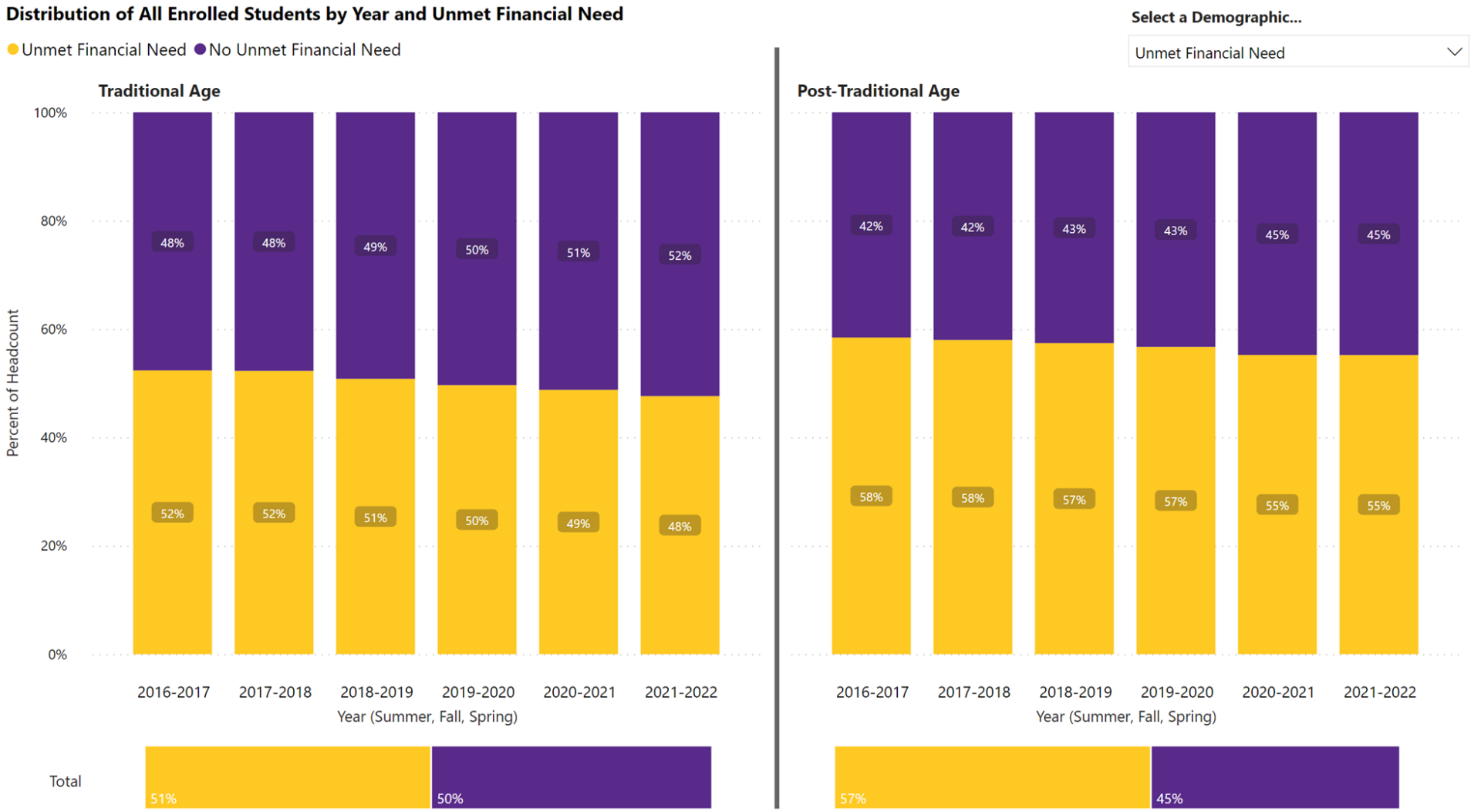
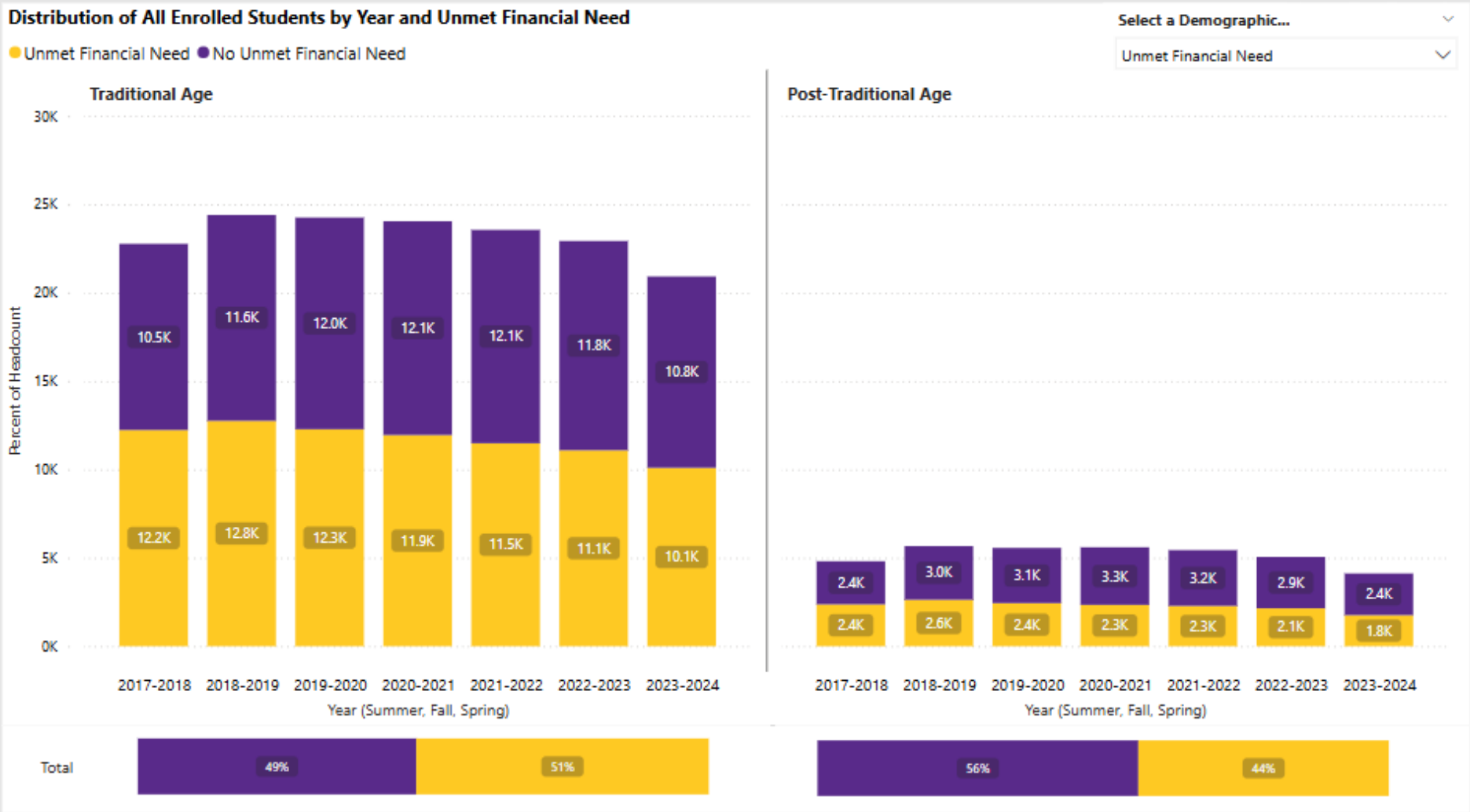


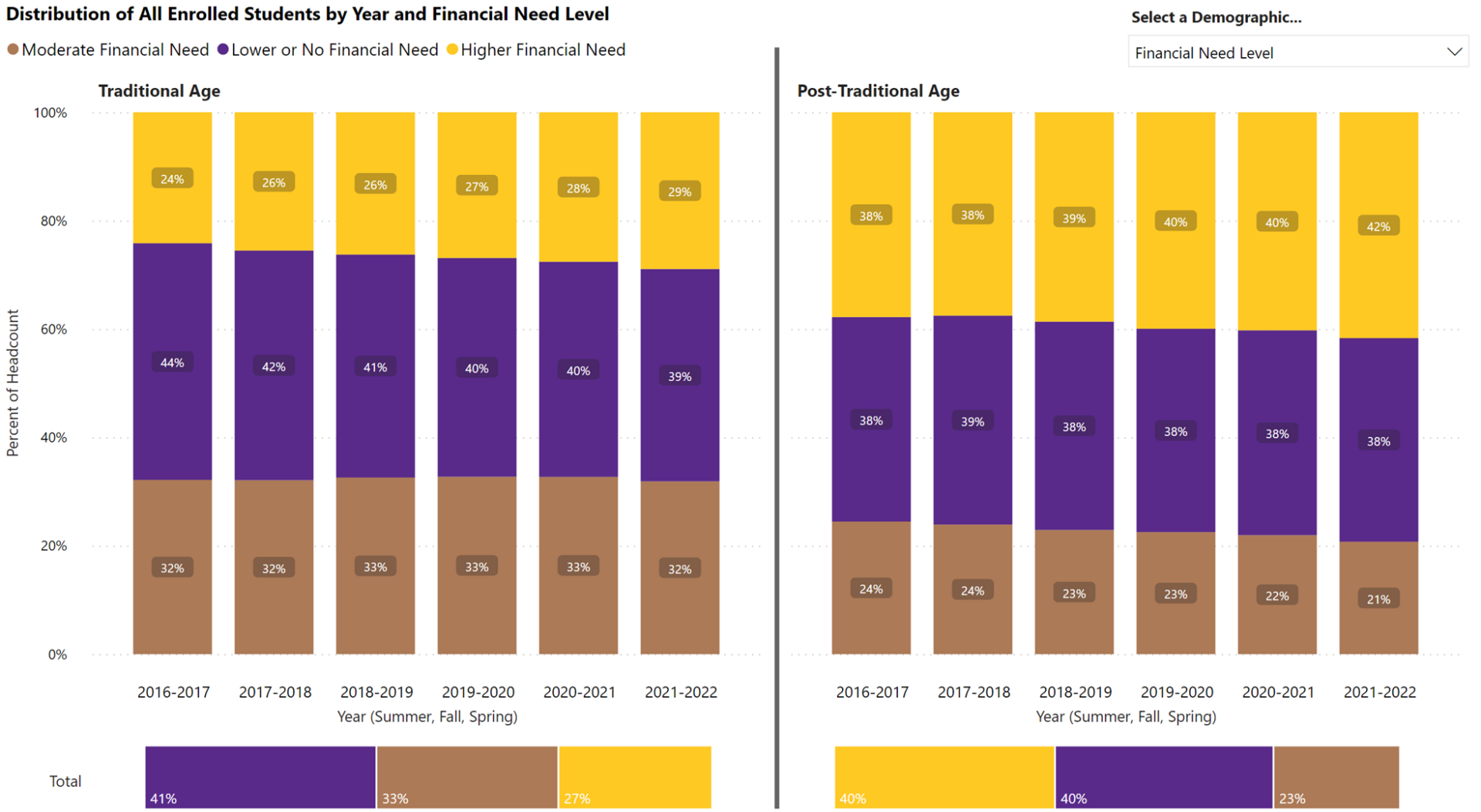
Unmet Need - All Enrolled Bachelor's Students



Unmet Need - All Enrolled Bachelor's Students Applicants (Revised)



Need Level - All Enrolled Bachelor's Students



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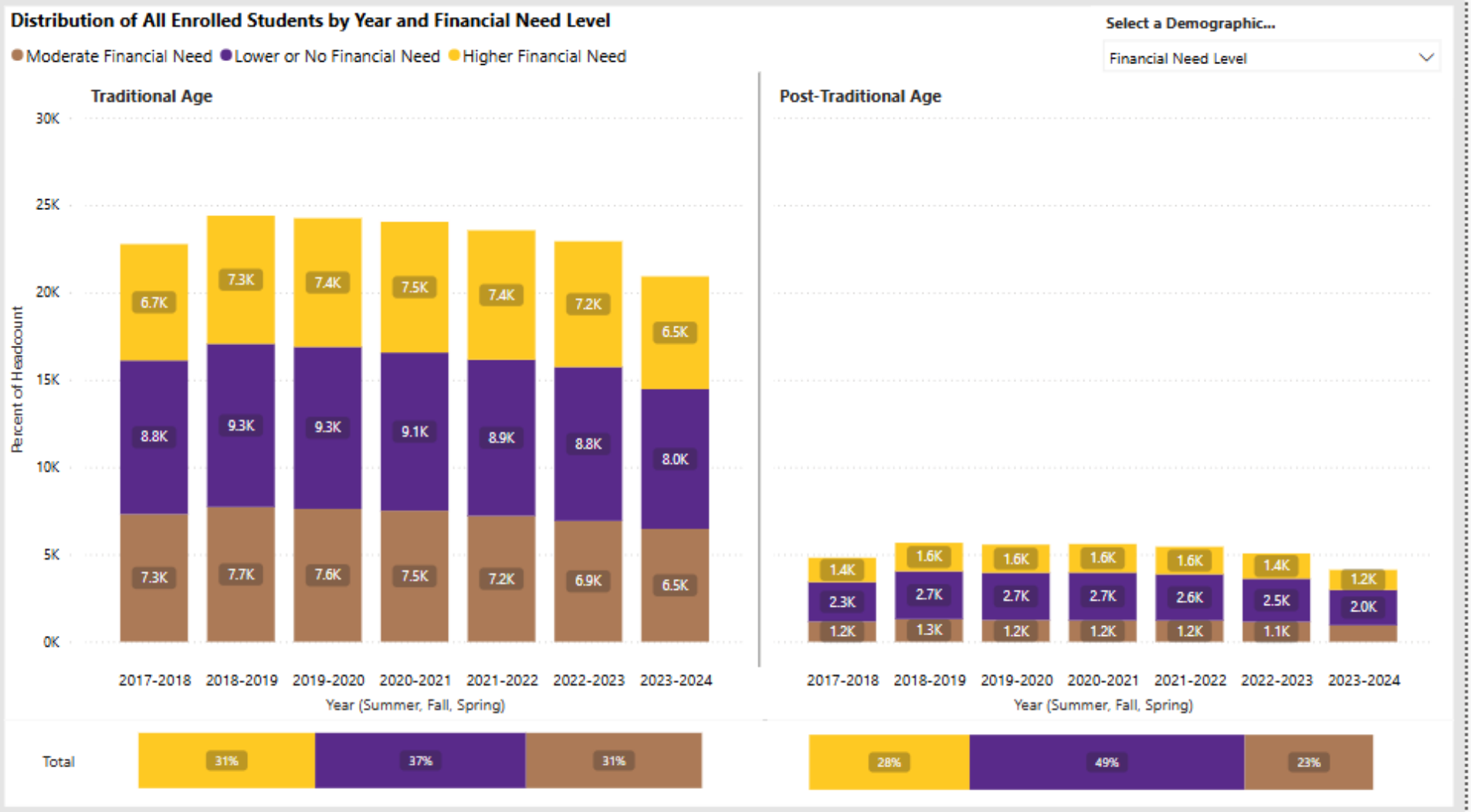
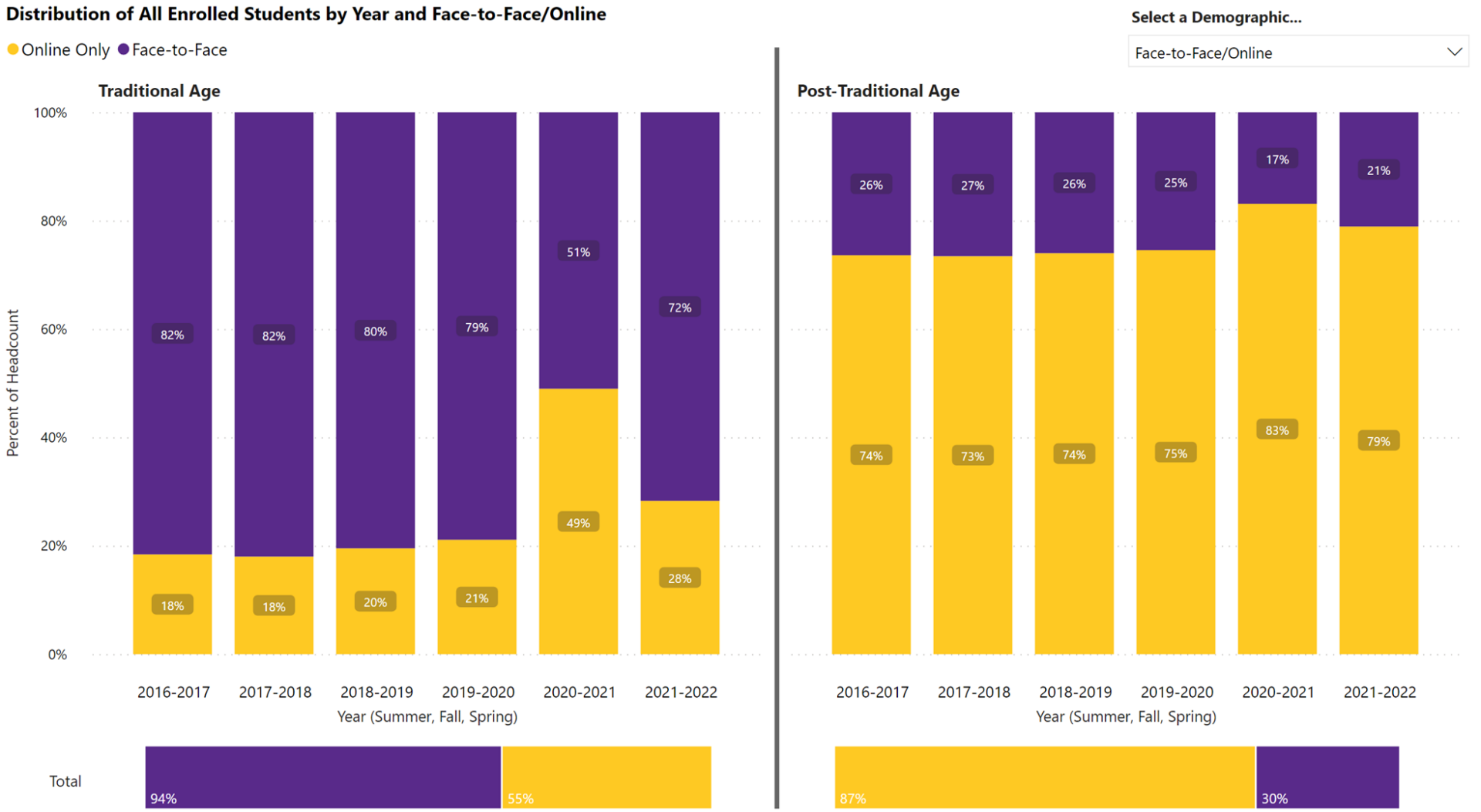


Modality - All Enrolled Bachelor's Students



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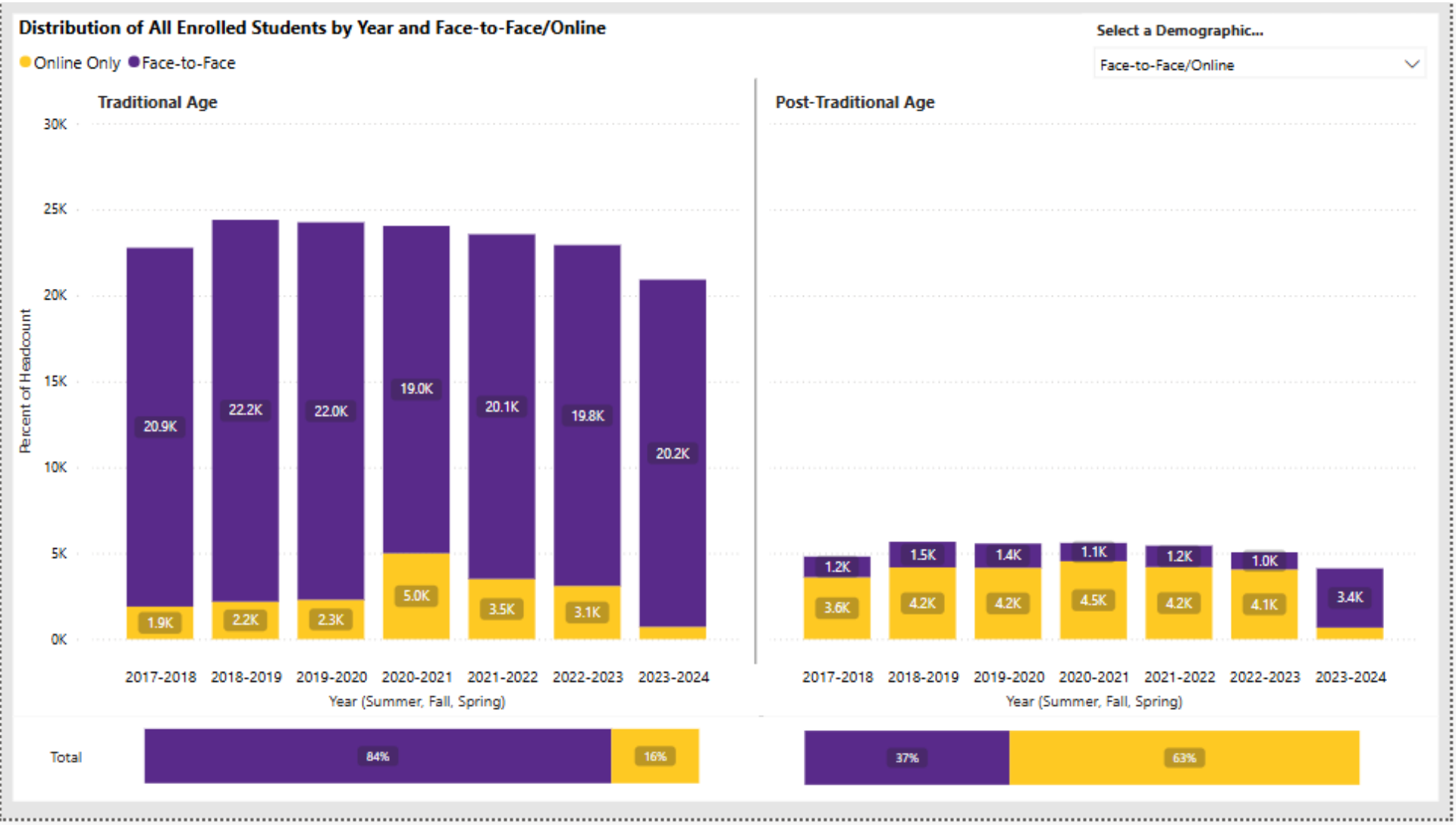
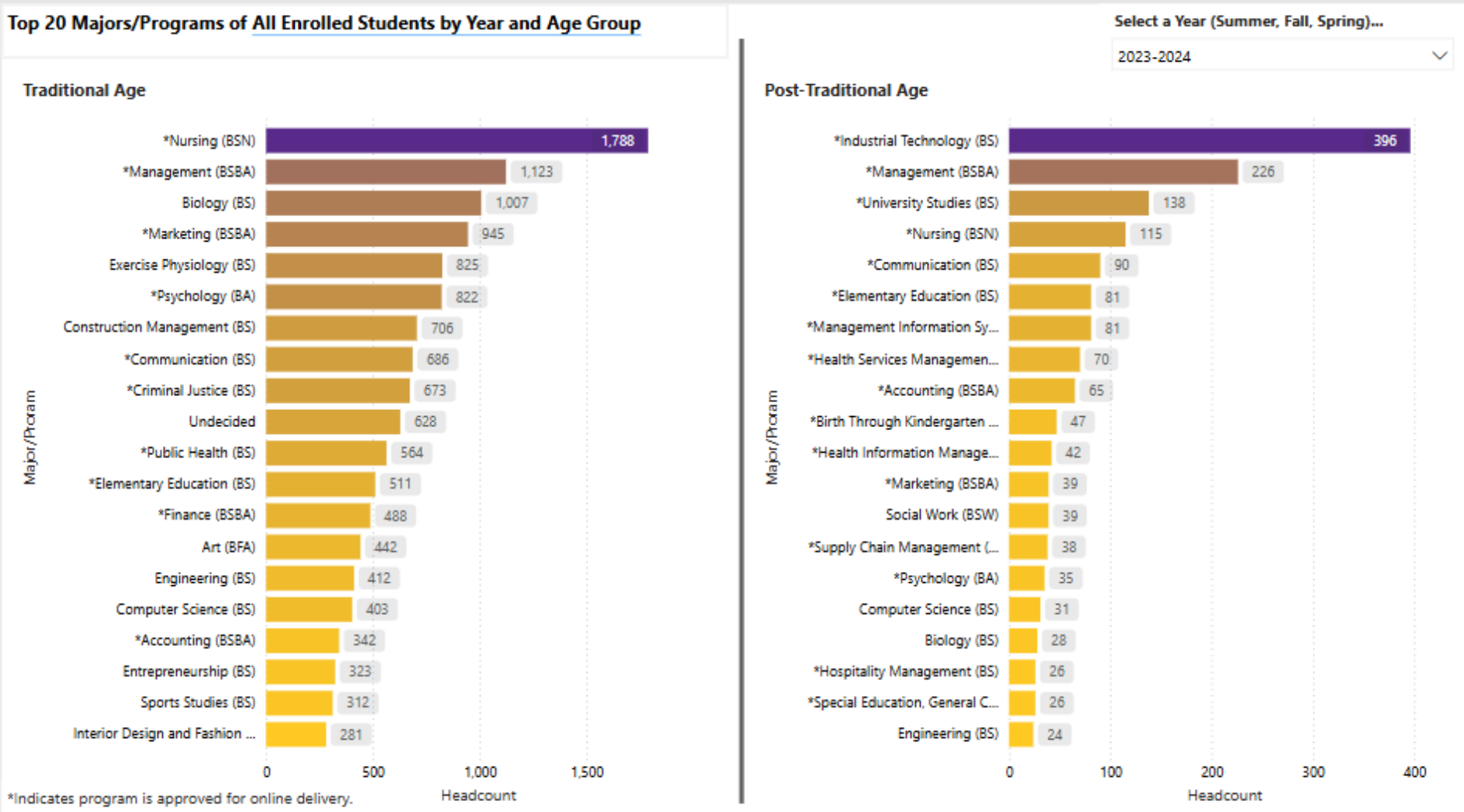


Top 20 Programs – New & Readmit Bachelor's



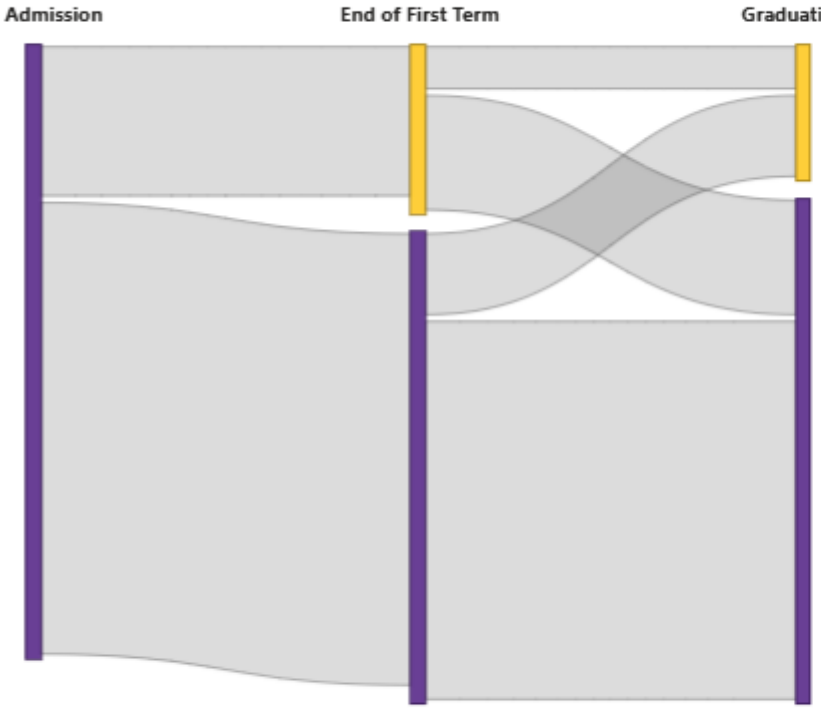
Major Changes – New & Readmit Bachelor's

Comparison of Bachelor's Major Upon Admission, at End of First Term, and at Graduation

Select a Year (Summer, Fall, Spring)...

2021-2022

Traditional Age



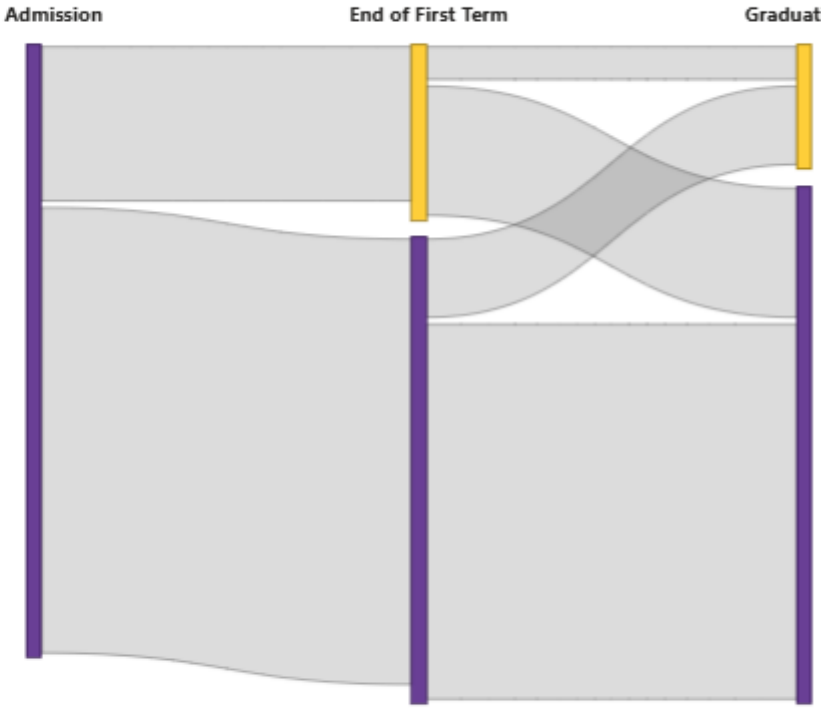
24%
Changed Major End of First Term

76%
Same Major End of First Term

18%
Graduated Different Major

82%
Graduated Same Major

Post-Traditional Age



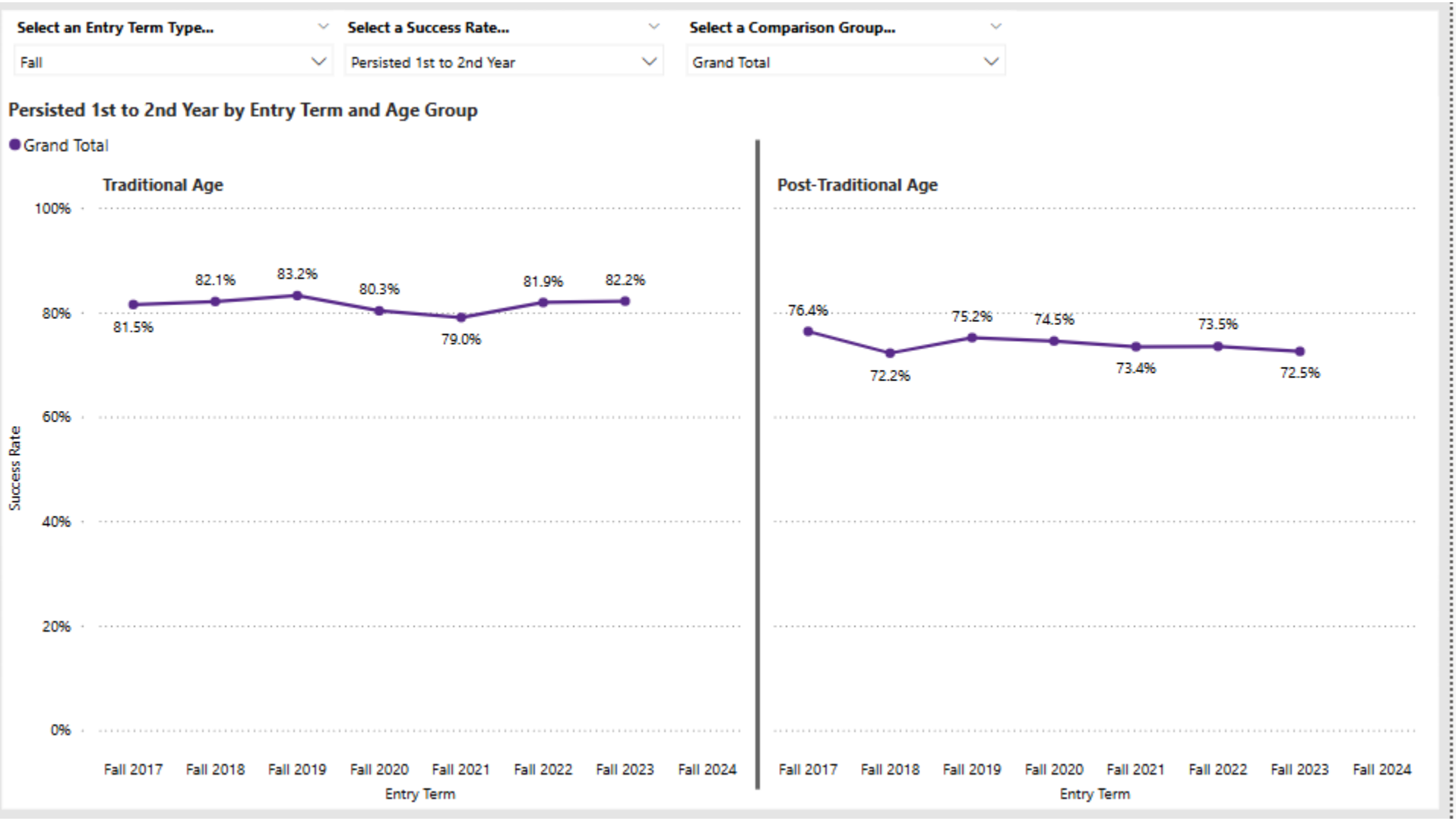
25%
Changed Major End of First Term

75%
Same Major End of First Term

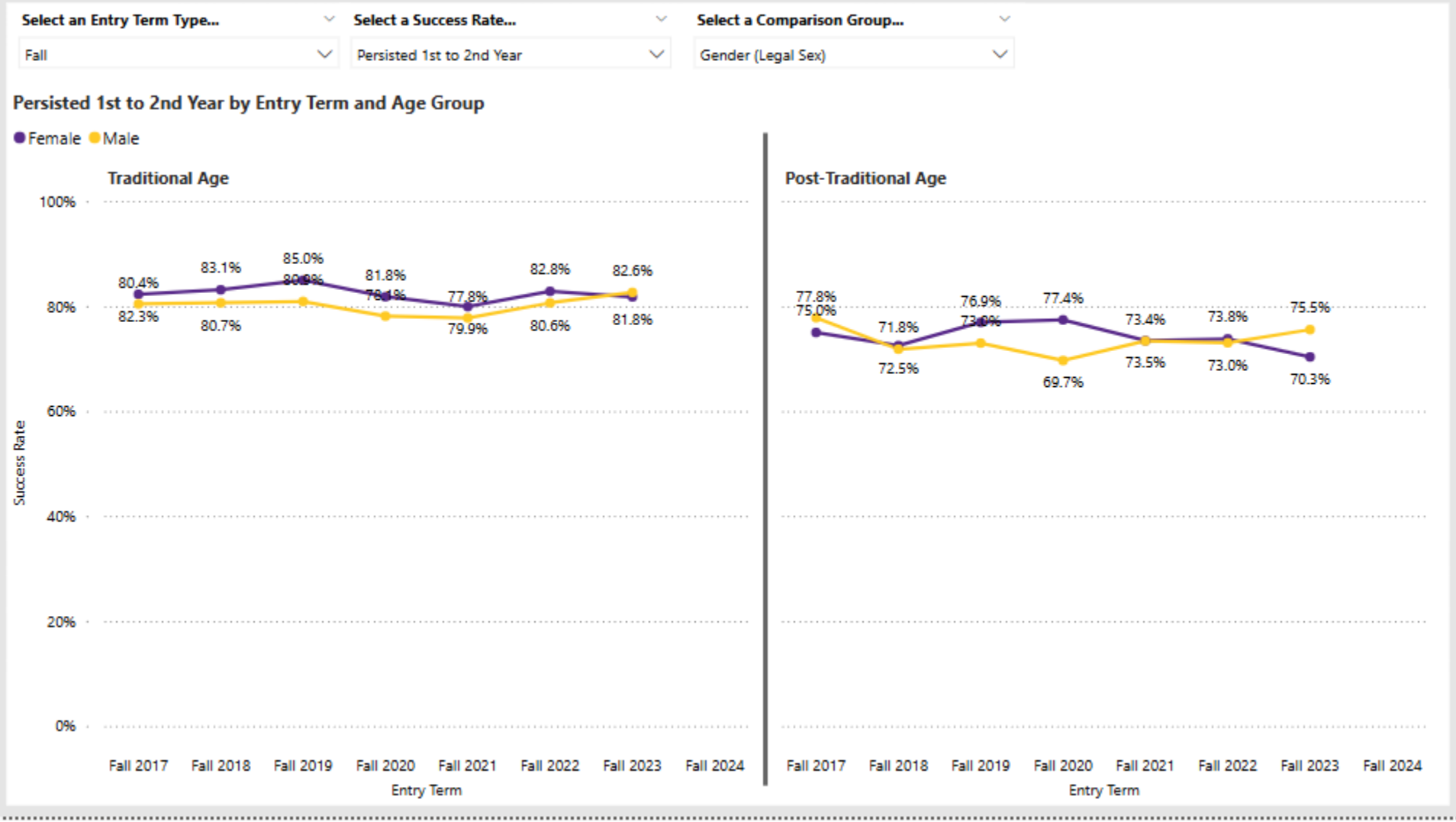
16%
Graduated Different Major

84%
Graduated Same Major

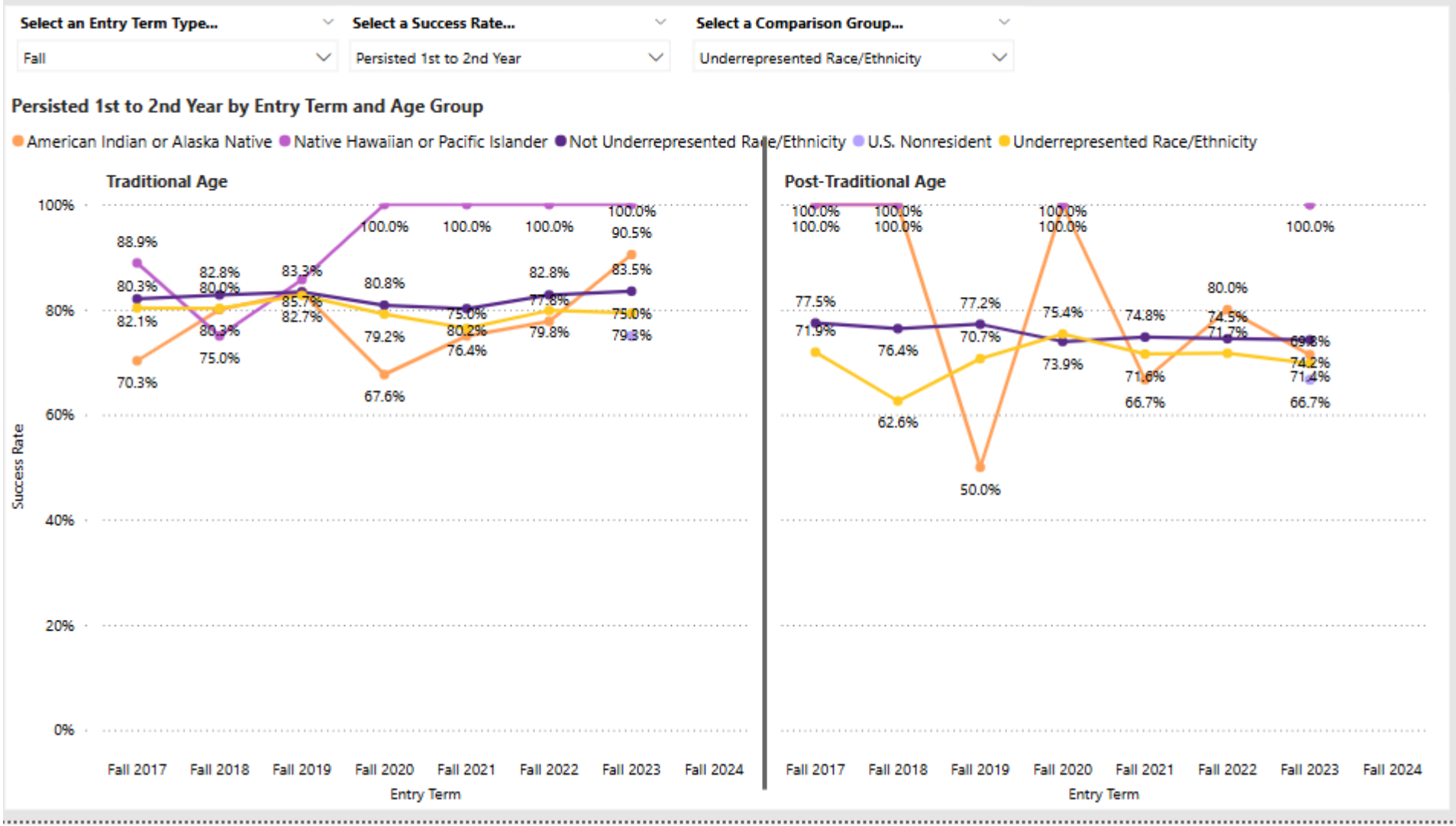
2nd-yr Persistence – New & Readmit Bachelor's



Gender – 2nd-yr Persistence – New & Readmit Bachelor's



URM – 2nd-yr Persistence – New & Readmit Bachelor's

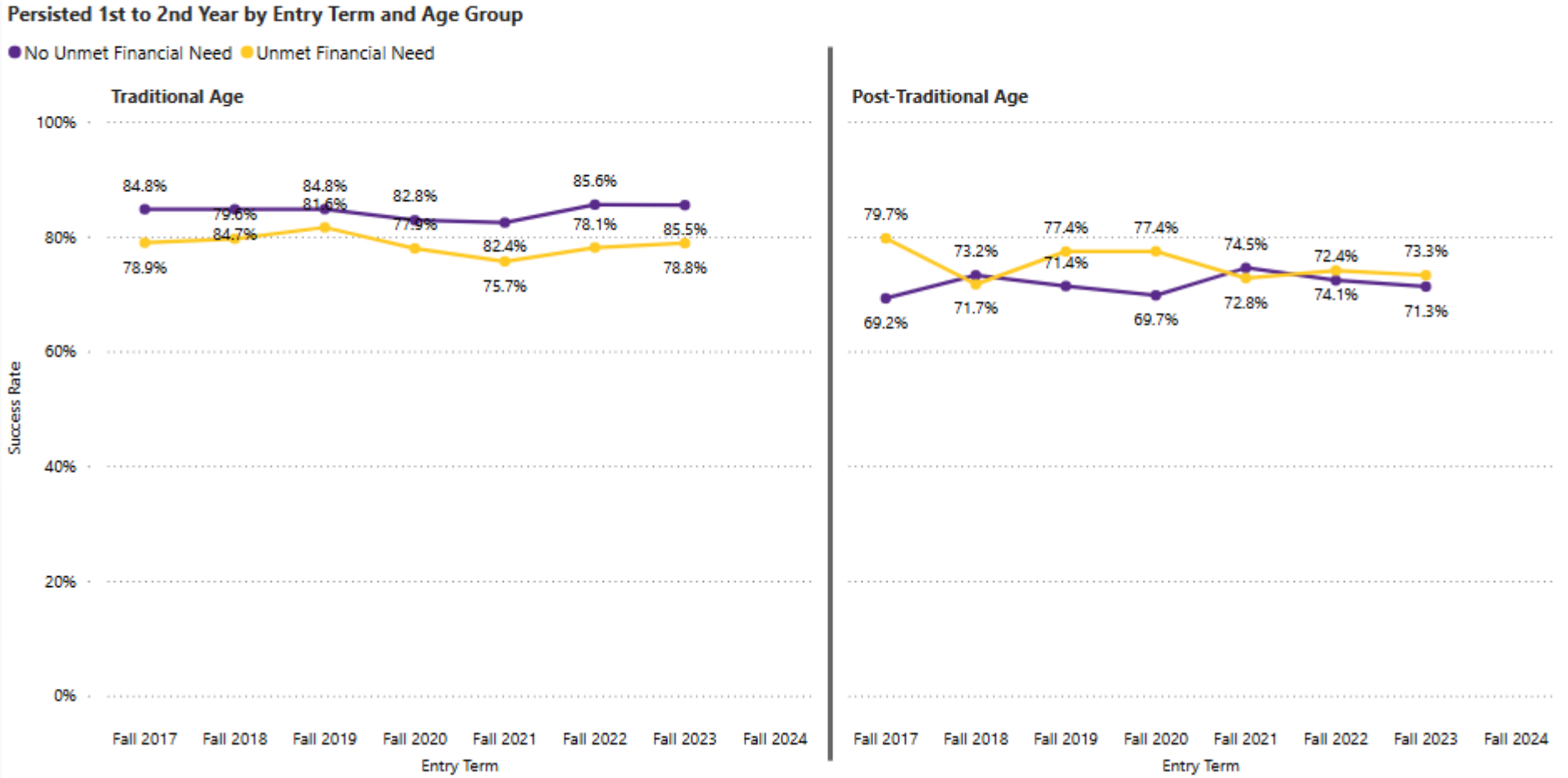


Unmet Need – 2nd-yr Persistence – New & Readmit Bachelor's

Select an Entry Term Type... Fall

Select a Success Rate... Persisted 1st to 2nd Year

Select a Comparison Group... Unmet Financial Need

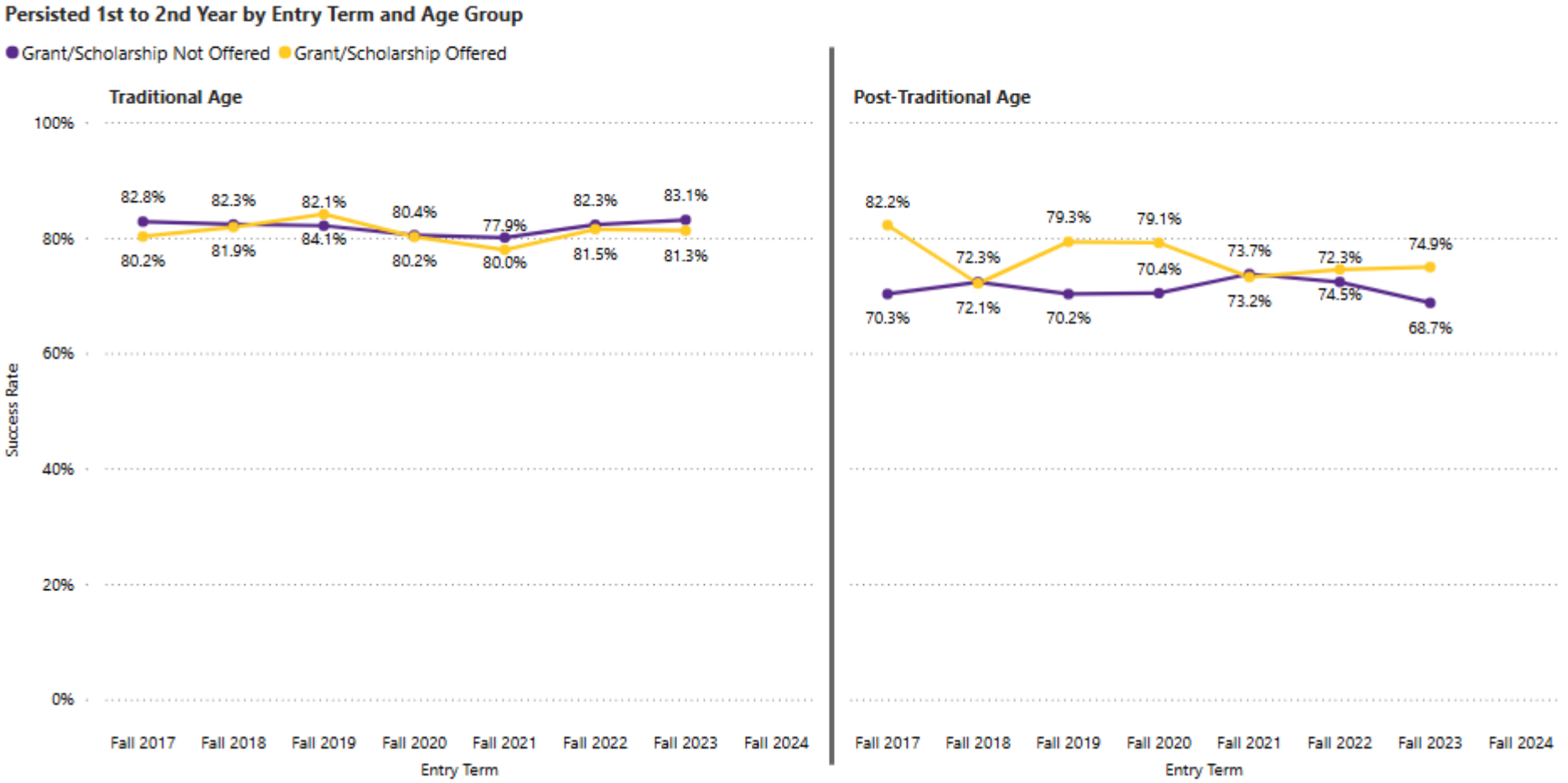


G/S Offered – 2nd-yr Persistence – New & Readmit Bachelor's

Select an Entry Term Type... : Fall

Select a Success Rate... : Persisted 1st to 2nd Year

Select a Comparison Group... : Grant/Scholarship Offered



NT/PT Student Data Summary

- Post-Traditional Characteristics
  - Sources
    - Graduate Certificates
    - Online Programs
    - Readmits
  - Background
    - Higher Financial Need
    - Military Service
    - Decided on Major
  - Success
    - Lower Persistence Rates
    - Grant/Scholarship Opportunities

Thanks !

- Questions / Concerns /Ideas?

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